SYLLABUS FOR MTHO 1370
Historical Principles of War
Semester Hours Credit: 3
Lecture Hours: 48

Location:
Course Dates/Days/Times:
Instructor:
Office Hours:
Instructor Email:
Phone:

INSTRUCTOR BIOGRAPHY
[Write a little something about yourself relevant to this degree program. Note: This will be posted to the Worldwide Web.]

I. INTRODUCTION

A. This course focuses on the principles of war, and the professional values and ethics of the military profession. Military history is an important facet of a soldier's daily life, as well as a basis for conducting wartime activities.

B. This course will acquaint the student with military history and provide resources that can be explored as the student desires to learn more.

C. This course is occupationally related and serves as preparation for careers in History and Government.

II. LEARNING OUTCOMES

Upon successful completion of this course, Historical Principles of War, the student will be able to:

A. Evaluate significant developments in warfare from the American Colonial era through the present.

B. Identify effects of cultural, political, and economic factors on the growth of military institutions and professionalism.

C. Analyze historical events and determine causes, conducts, and results of selected wars and military operations other than war.

D. Describe the nature of soldier and leader behavior in peace and war.
III. INSTRUCTIONAL MATERIALS

A. No textbook is required for this course. All of the resources you need are available in this course or through the Internet.

B. Primary resource: The primary resource is the online version of *American Military History*, which can be accessed at the U.S. Army Center of Military History website: [http://www.history.army.mil](http://www.history.army.mil). The structure of the lessons will closely follow the structure and content of this resource. If you prefer, you can download the content of this publication to your computer and/or print it. Be aware that it is equivalent in size to a standard textbook.

C. Supplementary Resources: Other online publications and resources are included to complement the content—to provide additional information, a different viewpoint, etc. The content is primarily from online publications available at the [U.S. Army Center of Military History](http://www.history.army.mil) site and Field Manuals that are available through the General Dennis J. Reimer Training & Doctrine Digital Library: [http://www.train.army.mil](http://www.train.army.mil)

D. Web Related Resources:

1. American Military History – [http://www.history.army.mil/books/AMH/amh-toc.htm](http://www.history.army.mil/books/AMH/amh-toc.htm) This is a U.S. Army Center of Military History (CMH) online publication. It is used extensively as a resource for this course.


3. FM 1 (JUN 2005): *The Army*, is The Army’s capstone doctrinal manual prepared under the direction of the Chief of Staff, Army. It supersedes FM 100-1. It tells us who we are, what we do, and how we do it. It points the way to the future and establishes doctrine for employing land power in support of the national security strategy and the national military strategy. It is available online at: [www.army.mil/fm1](http://www.army.mil/fm1)

4. FM 3.0 (FEB 2008): *Operations* - This publication supersedes FM 100-5. FM 3-0 establishes the Army's keystone doctrine for full spectrum operations. The doctrine holds warfighting as the Army's primary focus and recognizes that the ability of Army forces to dominate land warfare also provides the ability to dominate any situation in military operations other than war. It is available online at: [www.army.mil/fm3-0/fm3-0.pdf](http://www.army.mil/fm3-0/fm3-0.pdf)

5. ADRP 6-22 - Army Leadership (October 2012) - This publication supersedes FM 6-22. Army doctrine reference publication (ADRP) 6-22 expands on the leadership principles established in Army doctrine publication (ADP) 6-22. ADRP 6 -22 describes the Army’s view of leadership, outlines the levels of leadership (direct, organizational, and strategic), and describes the attributes and core leader competencies across all levels. The principal audience for ADRP 6-22 is all leaders, military and civilian. Trainers and educators throughout the Army will also use this publication. [http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adrp6_22_new.pdf](http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adrp6_22_new.pdf)

6. Source for official military documents and other information - [United States Army](http://armypubs.army.mil)

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Training Support Center – http://www.atsc.army.mil

7. Visit this site for military history descriptions from the perspective of the Marine Corps. Marine Corps History and Museums Division http://hqinet001.hqmc.usmc.mil/HD


IV. COURSE REQUIREMENTS

A. Your first responsibility is scholarship. The grade you receive for this course will not be the grade of the instructor, but rather the grade you and you alone make.

B. You should attend class regularly and be prepared to participate in classroom discussions and to take unannounced quizzes relating to text assignments and lecture material presented from the beginning of the course. Please refer to ‘Class Attendance and Course Progress’ under the Academic Policies section in our current Central Texas College (CTC) Course Catalog.

C. You are encouraged to give your best effort throughout the course. From the beginning, you should plan for a steady, organized, and continuous effort, which in the long run will prove more effective for your final grade than a last minute cram policy. Your course grade is not determined solely by exam grade. Such factors as class participation, initiative, attendance, and individual research papers or projects will be considered in grade computation.

D. From time to time, special library and/or outside assignments will be made to members of the class individually and/or in groups. You are expected to read all assignments and fulfill your responsibilities to any group assignment.

E. You are expected to read all assigned material and bring your textbook/reading materials to class. Keep informed on all assignments, especially after an absence.

F. Good class notes are indispensable for earning a good grade, since both the material assigned and that discussed in class will be the basis for examination material.

G. Scholastic Honesty: All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all coursework and during examinations. The following are considered examples of scholastic dishonesty:
   - **Plagiarism**: The taking of passages from the writing of others without giving proper credit to the sources.
   - **Collusion**: Using another’s work as one’s own, or working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.
   - **Cheating**: Giving or receiving information on examinations.

H. Special Work: A term paper or other project, per requirements of the instructor, will be required. The subject must be appropriate for the course material. Check with
the instructor when you have made a selection. The value is indicated in the semester grade computation and has considerable weight on your final average.

V. EXAMINATIONS

A. There will be a minimum of two major examinations and a written paper or project as follows:

1. Mid-term exam on [date]
2. Final exam on [date]
3. Term Paper and/or Term Project (please specify) due on [date]

B. A student must be present for all examinations. Students who know in advance that they will be absent from an examination due to valid reasons must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work.

C. Students without excused absences will be given a zero for the missed examination.

D. Examinations will consist of both objective (true/false, multiple choice, fill in-the-blank, and matching) and subjective (short answer and essay) questions. Students must be able to communicate both orally and in written form, thus some questions requiring the composition and writing of an essay answer will be required.

VI. SEMESTER GRADE COMPUTATIONS

(Adapt to your class as needed.)

<table>
<thead>
<tr>
<th>EXAM</th>
<th>POINTS</th>
<th>POINTS</th>
<th>GRADES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments &amp; Quizzes</td>
<td>200</td>
<td>900-1000</td>
<td>A=4 pts/sem hr</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>250</td>
<td>800-899</td>
<td>B=3 pts/sem hr</td>
</tr>
<tr>
<td>Final exam</td>
<td>350</td>
<td>700-799</td>
<td>C=2 pts/sem hr</td>
</tr>
<tr>
<td>Participation</td>
<td>50</td>
<td>600-699</td>
<td>D=1 pt/sem hr</td>
</tr>
<tr>
<td>Term Paper/Term Project</td>
<td>150</td>
<td>0-599</td>
<td>F=0 pts/sem hr</td>
</tr>
</tbody>
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TOTAL 1000

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Tuition refunds are made only in the case of class cancellation or official and timely withdrawal from CTC or from a course. Please refer to the current course catalog for more details.

B. GoArmyEd students should contact their education counselor before withdrawing and are required to withdraw through the GoArmyEd portal.

Please note: a military withdrawal does not override CTC’s grading policy.
For self-pay students, refunds are computed from the date the Application for Withdrawal or Refund is filed with the CTC Field Representative or designated Student Services Officer. Special conditions apply to students who receive federal, state, and/or institutional financial aid.

**Tuition and fees paid directly to the Institution** by the Veterans Administration, Title IV (Financial Aid Programs, a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the students.

C. **Course Withdrawals, Student Responsibilities:** It is the student’s responsibility to officially withdraw from a course. The instructor cannot initiate a withdrawal based upon a student’s request. Rather, students must initiate the withdrawal with the designated Education Center Representative, through the CTC Field Representative or the Student Services Officer for that region.

Applications for Withdrawal will be accepted at any time before the completion of 75% of the course, after which time the student will be assigned an “FN”- “Failure for Non-attendance.”

D. **Incomplete / Course in Progress Grade Policy:** An “IP” or “Incomplete” grade may be assigned by an instructor if a student has made satisfactory progress in a course with the exception of a major quiz, final exam, or other project. The “IP” grade may also be assigned based on circumstances beyond a student’s control, such as personal illness, death in the immediate family, or military orders. Notice of absences, with supporting documentation, may be required by the instructor. The instructor makes the final decision concerning the granting of the incomplete grade. With an “Incomplete” grade, students are required to complete a set amount of work before the instructor will submit an official letter grade.

E. **Cellular phones, beepers, and other electronic devices** will be turned off while the student is in the classroom or laboratory unless the student is using the device for class purposes. No texting or social networking is allowed during class.

F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

**VII. COURSE OUTLINE** *(Please enter the dates or session number of when you plan on going over each of the units below – include when assignments are due and when exams are scheduled.)*

Note:
The instructor has the right to change the course schedule. Any changes will be announced in class. If the student misses a class period and changes are announced, it is the student’s responsibility to receive the missed information from a classmate or the instructor.
A. **Session One:**

1. **Session Objectives:** Upon completion of this session, the student will be able to:
   a. Comprehend and define the nine Principles of War.
   b. Identify and define the Tenets of Army Operations.
   c. Understand and define the Elements of Combat Power.
2. **Learning Activities:**
   a. Classroom lecture/discussion.
   b. Student homework/study.

B. **Session Two:**

1. **Session Objectives:** Upon completion of this session, the student will be able to:
   a. Identify various purposes and phases of offensive operations.
   b. Describe movement and attack techniques.
   c. Identify the purposes and characteristics of defensive fundamentals.
   d. Describe defensive techniques.
2. **Learning Activities:**
   a. Classroom lecture/discussion.
   b. Student homework/study.

C. **Session Three:**

1. **Session Objectives:** Upon completion of this session, the student will be able to:
   a. Comprehend the historical examples associated with Mass.
   b. Identify the importance of Objective.
   c. Analyze and define the historical examples associated with Surprise.
2. **Learning Activities:**
   a. Classroom lecture/discussion.
   b. Student homework/study.

D. **Session Four:** Mid-Term Exam

E. **Session Five:**

1. **Session Objectives:** Upon completion of this session, the student will be able to:
   a. Comprehend the historical examples associated with Simplicity.
   b. Identify the importance of Maneuver.
2. **Learning Activities:**
   a. Classroom lecture/discussion.
   b. Student homework/study.

F. **Session Six:**

1. **Session Objectives:** Upon completion of this session, the student will be able to:
   a. Comprehend the historical examples associated with Offensive.
   b. Identify the importance of Unity of Command.
2. **Learning Activities:**
   a. Classroom lecture/discussion.
b. Student homework/study.

G. **Session Seven:**

1. **Session Objectives:** Upon completion of this session, the student will be able to:
   a. Comprehend the historical examples associated with Security.
   b. Identify the importance of Economy of Force.

2. **Learning Activities:**
   a. Classroom lecture/discussion.
   b. Student homework/study.

H. **Session Eight:** Final Exam.