

CENTRAL TEXAS COLLEGE
HMSY 1337
INTRODUCTION TO HOMELAND SECURITY

Semester Hours Credit: 3

Instructor: _____

Office Hours: _____

I. INTRODUCTION

- A.** The goal of this course is to provide students with a thorough understanding of the strategic, political, legal, and organizational challenges associated with the defense of the U.S. homeland, the efforts that are under way to meet these challenges, and possible policy options. The course starts by examining the challenge of defining terrorism and how that affects the direction in which the United States and its allies deal with terrorism. International terrorism is discussed in depth and includes areas such as national, ethnic, ideological, and religious movements. Throughout the course you will examine the role of the media, financing and domestic terrorism. The Middle East is discussed in depth as it plays a major role in what threats the United States faces. The course then examines the role of homeland security and how it is implemented within and outside the borders of the United States. The course goes on to analyze organizational issues and impediments to effective policy coordination. Finally, the course addresses the implications of homeland security challenges and policies for constitutional rights, legal protections, and civil liberties and the role of law enforcement.
- B.** This course is a required course in the Homeland Security – Emergency Management Associate of Applied Science Degree.
- C.** This course is occupationally related and serves as preparation for careers in: Law Enforcement, Criminal Justice, and Corrections.
- D.** Prerequisite(s): None

II. LEARNING OUTCOMES

Upon successful completion of this course, Introduction to Homeland Security, the student will:

- A. List the key events and people that have affected homeland security.
- B. Develop a basic knowledge of significant typologies and definitions of terrorism.
- C. Outline the specific roles that individuals and governmental agencies play in homeland security.
- D. Prepare a summary of programs and methods used to meet the homeland security needs of Texas and the United States.
- E. Discuss the origin and history of homeland security.
- F. Identify the difficulties of defining terrorism.
- G. Describe the early history of terrorism throughout the globe.
- H. Explain the different types of terrorism.
- I. Develop a basic knowledge of domestic terrorism and its effects on homeland security.
- J. Describe the role that the media play in fighting terrorism.
- K. Identify the role of gender and tactics and how they affect all levels of homeland security.
- L. Describe the current major laws, regulations, and budgeting requirements for homeland security.
- M. Identify risks, threats, and hazards associated with homeland security.
- N. Describe the role of international terrorism and how it affects homeland security operations within the United States.
- O. Develop an in depth knowledge of the challenges associated with national, state, local and tribal governments in terms that involve homeland security.
- P. Explain the background and the Middle East conflicts.
- Q. Explain the evolution of homeland security intelligence agencies.
- R. Describe border security and how it affects homeland security.
- S. Identify ideological and religious movements.
- T. Identify the specific goals and responsibilities of homeland security and its role in public health.
- U. Develop an understanding of homeland security and its future.

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through <http://www.ctcd.edu/books>.

IV. COURSE REQUIREMENTS:

- A. Class preparation: Students are required to prepare for class in advance according to the schedule presented in the syllabus. Students should read about the next lesson and

come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. Students should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. Students are also strongly encouraged to E-mail the instructor if time is of the essence.

- B. Reading Assignments:** Students are required to read the assigned lessons from the text book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.
- C. Homework:** Will be assigned on a regular basis and students are expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.
- D. Project:** Students may be required to submit one individual project.
- E.** Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.
- F. Class Performance:** If a class is missed, it is students' responsibility to obtain the information missed during the class. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student's responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.
- G. Class Participation:** The percentage of students grades are based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these exercises.

V. EXAMINATIONS

- A.** There will be a total of two exams: Midterm: Covering Chapters 1-9; Final: Covering Chapters 1-16. All exams are non-proctored.
- B.** A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination if allowed by the instructor. Unexpected absences due to illness or extenuating circumstances require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made up due to valid reasons.

- C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

- A. It is the student's responsibility to complete the course requirements as defined within the syllabus.
- B. The final grade for this course will consist of the following:

Assignments	400 pts.
Discussion Board	200 pts.
Midterm Exam	100 pts.
Final Exam	100 pts.
Final Project	200 pts.
Total	1000 pts.

- C. Grading will be done on a straight scale:

<u>Grade</u>	<u>Percentage</u>	<u>Points</u>
A	90-100%	900-1000
B	80-89%	800-899
C	70-79%	700-799
D	60-69%	600-699
F	0-59%	0-599

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. **Course Withdrawal:** It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements.
- C. **Incomplete Grade:** The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.
- E. **American's with Disabilities Act (ADA):** Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Service (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
- F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.
- G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. **Chapter 1: The Shifting Definition of Terrorism**

1. **Learning Outcomes:** Upon successful completion of this lesson, the Student will:
 - a. Explain the reason terrorism is difficult to define.
 - b. Summarize the impact of context on definitions of terrorism.
 - c. Explain the importance of defining terrorism.
 - d. Outline contemporary attempts to define terrorism.
 - e. Explain where the term *terrorism* originated and how the meaning changed during the history of the nineteenth century.

- f. Explain how socialism, anarchism, and communism were mistakenly associated with terrorism.
- g. Summarize the differing meanings of terrorism in Russia from the People's Will through the rise of Lenin, Trotsky, and Stalin.
- h. Summarize the early history of the Irish Republican Army.
- i. Define the term *selective terrorism* as used by Michael Collins.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows
- d. Complete graded assignments for this chapter.

B. Chapter 2: Practical Criminology, Radicalization, and Types of Terrorism

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Explain the value of practical criminology for law enforcement and security forces.
- b. List the differences between terrorists and ordinary criminals.
- c. Explain the importance of radicalization and alienation.
- d. Summarize two recent case studies of radicalization.
- e. Describe the opposing views about prison radicalization.
- f. Summarize the controversy regarding the use of the concept of radicalization.
- g. Identify three different types of terrorism.
- h. Define lone wolf terrorism.
- i. Explain the ways small and large groups use terrorism.
- j. Describe the manner in which guerrillas and insurgents use terrorism.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this chapter.

C. Chapter 3: Terrorist Financing and Money Laundering

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Define money laundering.
- b. Define terrorist financing.
- c. Compare terrorist financing and money laundering.
- d. Describe national and international efforts to control terrorist financing.
- e. Outline financial intelligence gathering and investigative efforts.
- f. Summarize illegal and legal methods of terrorist funding.
- g. Describe networks and systems in informal economies.
- h. Describe the Hawala system.
- i. Summarize views on the political economy of terrorism.
- j. Summarize the debate about narcoterrorism.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this chapter.

D. Chapter 4: Terrorism and the Media

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Define the new media environment.
- b. Describe the characteristics of the new media.
- c. Explain how the Internet has impacted terrorism.
- d. Describe the way narrative can be presented in a hybrid frame.
- e. Summarize research trends with respect to terrorism and the media.
- f. Discuss the role of the media in constructing social reality.
- g. Explain the tension between security forces and the media.
- h. Describe how the media can be viewed as a weapon.
- i. Explain how news frames are used to present a story.
- j. Describe the special relationship between terrorism and television.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.

- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

E. Chapter 5: Force Multipliers, Gender Roles, and Tactics

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Summarize the tactics of modern terrorism.
- b. Define force multipliers.
- c. List and describe four force multipliers.
- d. Outline the tactical importance of female terrorists.
- e. Explain the reasons researchers and the public have ignored women in terrorism.
- f. Define the types of threats posed by technological terrorism.
- g. Explain the effects of biological, chemical, and radiological terrorism.
- h. Characterize the possibility and possible outcomes of nuclear terrorism.
- i. Summarize transnational economic targeting in the tourist, energy, and transportation industries.
- j. Summarize theories of suicide bombing.
- k. Explain the reasons researchers and the public have ignored women in terrorism.
- l. Describe the roles women play in nationalistic ideological and religious groups.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

F. Chapter 6: Long-Term Separatist Terrorism

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Explain the nature and characteristics of nationalistic and ethnic separatist terrorism.
- b. Describe the emergence of the modern IRA and terrorism in Northern Ireland.
- c. Outline the basis for negotiating peace in Northern Ireland.
- d. Summarize the nature of Basque culture and its separateness within Spain.
- e. Explain the impact of the Spanish Civil War on the Basque region.

- f. Summarize the birth and evolution of the ETA.
- g. Explain the rise of the GAL.
- h. Outline the Spanish government's approach to Basque separatism.
- i. Describe the rise of the LTTE and the role of the Tamil Diaspora.
- j. Summarize the unique aspect of LTTE suicide bombings.
- k. Describe the end of the LTTE and the danger of possible reconstitution.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

G. Chapter 7: Nationalistic and Endemic Terrorism

1. **Learning Outcomes:** Upon successful completion of this lesson, the Student will:

- a. Define nationalistic terrorism.
- b. Describe revolutionary strategy in Cyprus.
- c. Compare the style of terrorism in Algeria's struggle for independence with Cyprus.
- d. Explain the Mau Mau rebellion in Kenya.
- e. Summarize the terrorist issues facing Turkey.
- f. Describe ethnic tensions in China's Xinjiang province.
- g. Explain the rationale behind China's policy toward Uighar separatism.
- h. Briefly summarize Sikh separatism in India.
- i. Define the term endemic terrorism.
- j. Describe political conditions in Nigeria and Somalia.
- k. Explain the rise and current status of Boko Haram.
- l. Describe al Shabaab's regional operations and global ambitions.

2. **Learning Activities:**

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

H. Chapter 8: Background to the Middle East

1. **Learning Outcomes:** Upon successful completion of this lesson, the Student will:

- a. Define the Middle East as a historical, geographical, and cultural metaphor.
- b. Describe the origins of Islam.
- c. Describe the difference between Shi'ites and Sunnis.
- d. Discuss the historical significance of the decline of the Ottoman Empire and the birth of Zionism.
- e. Summarize the impact of World War I on the Middle East.
- f. Describe the formation of Israel and the Arab-Israeli wars.
- g. Explain the emergence of terrorism after the 1967 six-Day War.
- h. Briefly sketch the history of modern Iran.

2. **Learning Activities:**

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

I. Chapter 9: Terrorism in Israel and Palestine

1. **Learning Outcomes:** Upon successful completion of this lesson, the Student will:

- a. Explain terrorism from the Israeli and Arab points of view.
- b. Describe the rise of Fatah and the Palestine Liberation Organization (PLO).
- c. Identify factional groups that emerged from squabbles among the Palestinians.
- d. Describe the origin of the Palestinian Islamic Jihad.
- e. Discuss the origins and growth of Hezbollah after the 1982 Israeli invasion of Lebanon.
- f. Explain the current political and military aspects of Hezbollah.
- g. Outline the impact of the first Intifada and the birth of Hamas.
- h. Describe the current operational capabilities of Hamas.
- i. Summarize the tactics of the al Aqsa Martyrs Brigades.
- j. Describe controversial efforts to control Palestinian behavior.

2. **Learning Activities:**

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.

- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

J. Chapter 10: Revolutionary and Counterrevolutionary Terrorism

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Define revolutionary and counterrevolutionary terrorism.
- b. Outline the history, philosophy, and influence of the Tupamaros.
- c. Summarize the emergence and current status of FARC and the ELN.
- d. Describe the function and purpose of the MeK.
- e. Describe the rise, fall, and resurgence, of the Shinning Path.
- f. Outline the issues surrounding Naxalite terrorism.
- g. Explain the operations and tactics of the New People's Army.
- h. Explain the rise of death squads as a reaction to revolutionary terrorism.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

K. Chapter 11: Jihadist Networks

1. Learning Outcomes:

- a. Summarize the main theological points of Jihadi Salafism.
- b. Summarize the contribution of scholars and strategists to Jihadi Salafism.
- c. Summarize the major points in A Call to Global Islamic Resistance and The Management of Savagery.
- d. Outline the development of al Qaeda from its creation to the present.
- e. Describe the al Qaeda franchise system.
- f. Identify and geographically locate major groups in the al Qaeda franchise.
- g. Describe the rise and metamorphosis of al Qaeda in Iraq.
- h. Outline the development and current status of ISIS.
- i. Explain the al Qaeda-ISIS split.
- j. Identify some of the major Jihadi Salafist crisis points around the globe.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.

- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

L. Chapter 12: Domestic Terrorism

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Summarize the debate over the meaning of domestic terrorism.
- b. Explain the legal difference between extremism and domestic terrorism.
- c. Categorize the forms of domestic terrorism.
- d. Describe the relationship between racial violence and terrorism.
- e. Outline the evolution and activities of the Ku Klux Klan.
- f. Describe current status of right-wing domestic terrorism.
- g. Explain the fluctuations in left-wing criminal extremism.
- h. Define single-issue terrorism.
- i. List single issues that motivate domestic terrorism.
- j. Define the nebulous connection between domestic and international terrorism.
- k. Describe threats from homegrown radicalization.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

M. Chapter 13: An Introduction to Homeland Security

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Explain the different meanings associated with homeland security.
- b. List the agencies responsible for homeland security and describe their functions.
- c. Describe the intelligence process.
- d. Differentiate between criminal and national security intelligence.
- e. Explain the importance of the National Criminal Intelligence Sharing Plan.
- f. Describe the functions of fusion centers.
- g. List some of the organizations responsible for processing intelligence.
- h. Summarize some of the major issues in homeland security.
- i. Discuss the aspects of intelligence reform.
- j. Cite evidence to argue that intelligence reform is unnecessary.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

N. Chapter 14: Organizing Homeland Security

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Explain the importance of information sharing.
- b. Outline the reasons for bureaucratic complexity in homeland security.
- c. Describe the impact of bureaucracy on information sharing.
- d. Identify the organizations that enhance information sharing in law enforcement.
- e. Explain the impact of the number of individual law enforcement agencies in the United States.
- f. Summarize the organizational problems facing agencies charged with homeland security.
- g. Describe possible solutions to bureaucratic problems.
- h. Explain how the JTTF might serve as a model for the law enforcement mission.
- i. Outline federal homeland security operations.
- j. Identify the National Criminal Intelligence Sharing Program.
- k. Summarize issues associated with border protection.
- l. Explain the need for partnerships to protect the nation's infrastructure.
- m. Define the need for emergency response.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

O. Chapter 15: Homeland Security and Constitutional Issues

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Explain the dangers of restricting freedom in the name of security.
- b. Differentiate between civil liberties and human rights.
- c. List the controversial powers the USA PATRIOT Act.

- d. Summarize the limitations placed on law enforcement in the USA FREEDOM Act.
- e. List the constitutional issues that affect homeland security.
- f. Summarize how the Bill of Rights impacts law enforcement.
- g. Cite the issues surrounding executive power to combat terrorism.
- h. Explain due process in the Fourteenth Amendment.
- i. Describe courts' responses to attempts to counter terrorism with increase d governmental executive branch power.
- j. Summarize emerging criminal justice scholarship focusing on governmental power.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.

P. Chapter 16: Law Enforcement, Homeland Security, and the Future Word Cited

1. Learning Outcomes: Upon successful completion of this lesson, the Student will:

- a. Describe the relationship between homeland security and community policing.
- b. Define the importance of community partnerships.
- c. Discuss the dangers of militarizing police work.
- d. Outline the methods law enforcement agencies use to obtain military equipment.
- e. List problems caused when tactical units are routinely used for drug enforcement efforts.
- f. Describe the importance of information sharing in the future.
- g. Outline methods for overcoming barriers to information sharing.
- h. Summarize potential problems caused by public-private partnerships.
- i. Describe probable directions in future terrorist attacks.

2. Learning Activities:

- a. Read the assigned chapter(s) [these should be specified] in the textbook. Use these hints to help you get the most out of your time.
- b. Study Keywords, Summary of Chapter Objectives and Looking into the Future at the end of the chapters in your textbook.
- c. Review PowerPoint slideshows:
- d. Complete graded assignments for this lesson.