

CENTRAL TEXAS COLLEGE
SYLLABUS FOR CJSA 1351
USE OF FORCE
(Formerly CRIJ 1201 DEFENSIVE TACTICS)

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to provide the student with self-defense techniques, methods of handling mentally ill persons, and safe arrest and prisoner transportation methods. Self-defense methods applicable to modern society when properly exercised are humane and legal. These techniques are a learned skill and an indispensable asset to the law enforcement officer.

This course is a combination of the best of martial arts that has evolved into a most effective law enforcement tool.

- B. This course is a required course for an Associate in Applied Science degree program.
- C. This course is occupationally related and serves as preparation for careers in Law Enforcement, Criminal Justice, and Corrections.
- D. Prerequisite(s): None.
- E. Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and Fundamental skills (F).

II. LEARNING OUTCOMES

Upon successful completion of this course, Defensive Tactics, the student will:

- A. Discuss the legal and moral obligations of the use of force by law enforcement officers. (C9, C14, F5, F6)
- B. Discuss the mental attitudes necessary to recognize the need to apply the required amount of legal force. (C9, C14, F5, F6, F9)
- C. Demonstrate self-confidence; confidence is a by-product of learned skills and is developed directly in proportion to developed skills. (C9, C14, F13-F17)

III. INSTRUCTIONAL MATERIAL

- A. The instructional materials identified for this course are viewable through www.ctcd.edu/books
- B. Supplemental Reading:
 - 1. Suarez, Gabriel, *The Tactical Advantage: A Definitive Study of Personal Small-Arms Tactics*, Boulder, CO: Paladin Press, 1998.
 - 2. Kappeler, Victor E, *Critical Issues in Police Civil Liability*, 3rd Ed, Prospect Heights, IL: Waveland Press, 2001
 - 3. Adams, Ronald J., Thomas M. McTernan, Charles Remsberg, *Street Survival: Tactics for Armed Encounters*, Northbrook, IL: Calibre Press, 1997.
 - 4. Remsberg, Charles, *The Tactical Edge: Surviving High-Risk Patrol*, Northbrook, IL: Calibre Press, 1997.

IV. COURSE REQUIREMENTS

- A. Your first responsibility is scholarship. The grade you receive will be the result of your efforts, not a gift from the instructor.
- B. You should attend class regularly and be prepared to participate in classroom discussions and to take unannounced quizzes relating to text assignments and lecture material presented from the beginning of the course.
- C. You are encouraged to give your best effort throughout the semester. From the beginning, you should plan a steady, organized, and continuous effort, which in the long run will prove more effective for you final grade than a last minute crash-cram policy. Your course grade is not determined solely by exam grade. Such factors as class participation, initiative, attendance, and individual research papers will be considered in grade computation.
- D. From time to time, special library and other assignments may be made to members of the class, individually, and in groups. You are expected to read all assignments and fulfill your responsibilities to any group assignment.
- E. You are expected to read all assigned material and bring your textbook to class. Keep up to date and informed on assignments, especially after a period of absence.
- F. Good class notes are indispensable for earning a good grade, since both the material assigned and discussed will be the basis for examination material. Regular attendance is essential for the same reason.
- G. Special work. A term paper or a book report (as per requirements of the instructor) will be required. The subject must be appropriate for the course material. Check with the instructor when you have made a selection of topic.

V. EXAMINATIONS

- A. There will be a minimum of three major examinations as follows:
1. Three-week exam
 2. Mid-Term exam
 3. Twelve-week exam (Optional)
 4. Final exam
- B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance that they will be given. Students who know in advance that they will be absent from an examination due to valid reasons must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual about individual make-up work.
- C. Students without excused absences will be given a zero for the missed examination.
- D. Examinations will consist of both objective (true/false, multiple choice, fill-in-the-blank, and matching) or subjective (short answer essay) questions, or a combination of both types. Students majoring in Criminal Justice and Law Enforcement must be able to communicate both orally and in written form, thus some questions requiring the composition and writing of an essay answer will be required.

VI. SEMESTER GRADE COMPUTATION

| <u>EXAM</u> | <u>POINTS</u> | <u>POINTS</u> | <u>GRADE</u> |
|-------------------|----------------|---------------|----------------|
| Three-week | 100 200 | 900-1000 | A=4 pts/sem hr |
| Mid-semester | 200 250 | 800- 899 | B=3 pts/sem hr |
| Twelve-week (Opt) | 200 0 | 700- 799 | C=2 pts/sem hr |
| Final Exam | 300 350 | 600- 699 | D=1 pt/sem hr |
| *Incentive Points | 50 50 | 0- 599 | F=0 pts/sem hr |
| Special Work | <u>150 150</u> | | |
| Total Points | 1000 1000 | | |

*Incentive points are earned by doing special work on your own initiative, participating in class discussion, and your attitude toward work assignments and having a good attendance record. Three points are deducted for each unexcused absence. Military assignments or unavoidable circumstances will be evaluated upon notification to class instructor.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

- A. Withdrawal from course: It is the student's responsibility to officially drop a class

if circumstances prevent attendance. Any student who desires to, or must officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Fm 59). The withdrawal form must be signed by the student.

CTC Fm 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16 week fall and spring semesters. The deadline for sessions of other lengths is as follows:

| | |
|-----------------|------------------------|
| 10 week session | Friday of the 8th week |
| 8 week session | Friday of the 6th week |
| 5 week session | Friday of the 4th week |

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements of a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.
- E. Americans With Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is

available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

There is no course outline for this course due to no text being required. Assignments are at the discretion of the instructor and /or department chair.