

**CENTRAL TEXAS COLLEGE  
SYLLABUS FOR CJSA 1322  
INTRODUCTION TO CRIMINAL JUSTICE**

**Semester Hours Credit: 3**

**INSTRUCTOR:** \_\_\_\_\_

**OFFICE HOURS:** \_\_\_\_\_

**I. INTRODUCTION**

- A. The study of the history and philosophy of criminal justice and ethical consideration; crime defined; its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections.
- B. This course is required to meet curriculum requirements for the Central Texas College Criminal Justice (CRIJ) associate of applied science degree program.
- C. This course is occupationally related and serves as preparation for careers in Criminal Justice, Law Enforcement, and Corrections.
- D. Prerequisite(s): (None)
- E. Alphanumeric coding used throughout the syllabus denotes the integration of SCANS occupational competencies (C) and Foundation skills (F).

**II. LEARNING OUTCOMES**

Upon successful completion of this course, Introduction to Criminal Justice, the student will:

- A. Describe and explain the history, philosophy and ethical considerations of criminal justice. (C1, C4-C9, C12-C19, F1, F2, F5, F6, F11-F17)
- B. Define the nature and impact of crime on society and how it is integrated in to the criminal justice system. (C5-C9, C12-C15, F1, F6, F7-F12)
- C. Distinguish between the civil and criminal court systems. (C1, C3-C9, C14, C15, C18, C19, F1, F2, F5, F6, F12-F17)
- D. Interpret the relationship between the components of the criminal justice system. (C1, C3-C20, F1, F2, F5-F17)

### **III. INSTRUCTIONAL MATERIALS**

- A. See website for required course material. <http://www.ctcd.edu/im/books>
- B. Supplementary Reading: As assigned by individual instructor assigned to course.

### **IV. COURSE REQUIREMENTS**

- A. Your first responsibility is scholarship. The grade you receive will not be the grade of your instructor, but rather the grade you and you alone make.
- B. You should attend class regularly and be prepared to participate in classroom discussions and to take unannounced quizzes relating to text assignments and lecture material presented from the beginning of the course.
- C. You are encouraged to give your best effort throughout the semester. From the beginning, you should plan for a steady, organized, and continuous effort, which in the long run will prove more effective for your final grade than a last minute crash-cram policy. Your course grade is not determined solely by exam grade. Such factors as class participation, initiative, attendance, and individual research papers will be considered in grade computation.
- D. From time to time, special library and/or outside assignments will be made to members of the class individually and/or in groups. You are expected to read all assignments and fulfill your responsibilities to any group assignment.
- E. You are expected to read all assigned material and bring your textbook to class. Keep informed on all assignments, especially after a period of absence.
- F. Good class notes are indispensable for earning a good grade since both the material assigned and discussed will be the basis for examination material.
- G. Special Work: A term paper or other research project, per requirements of the instructor, will be required. The subject must be appropriate for the course material. Check with the instructor when you have made a selection.

### **V. EXAMINATIONS**

- A. There will be a minimum of three major examinations, as follows:
  - 1. Three-week exam
  - 2. Mid-Term exam
  - 3. Twelve-week exam (optional)
  - 4. Final exam

- B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance that they will be absent from an examination due to valid reasons must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work.
- C. Students without excused absences will be given a zero for the missed examination.
- D. Examinations will consist of both objective (true/false, multiple choice, fill-in-the-blank, and matching) or subjective (short answer and essay) questions, or a combination of both types. Students majoring in Criminal Justice and Law Enforcement must be able to communicate both orally and in written form, thus some questions requiring the composition and writing of an essay answer will be required.

**VI. SEMESTER GRADE COMPUTATIONS**

<b>POINTS</b>	<b>GRADES</b>
900-1000	=A
800- 899	=B
700- 799	=C
600- 699	=D
0- 599	=F

\*Incentive points if given, are earned by doing special work on your own initiative, participating in class discussions, completing outside assignments, and having a good attendance record. Points will be deducted for each unexcused absence. Military assignments or unavoidable circumstances will be evaluated upon notification of the instructor.

**VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR**

- A. **Withdrawal from course:** It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16 week fall and spring semesters. The deadline for sessions of other lengths is :

10 week session	Friday of the 8th week
8 week session	Friday of the 6th week
5 week session	Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. **Incomplete Grade:** The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.
- E. **American's With Disabilities Act (ADA):** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
- F. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.
- G. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

## VIII. COURSE OUTLINE

Topics covered in this course during the semester will come from chapters of the appropriate text. The order and the specific topics covered will be at the discretion of the individual instructor assigned to teach the course.

- A. Chapter 1, Crime and Justice in the United States
- B. Chapter 2, Crime and Its Consequences
- C. Chapter 3, Explaining Crime
- D. Chapter 4, The Rule of Law
- E. Chapter 5, History and Structure of American Law Enforcement
- F. Chapter 6, Policing: Roles, Styles, and Functions
- G. Chapter 7, Policing America: Issues and Ethics
- H. Chapter 8, The Administration of Justice
- I. Chapter 9, Sentencing, Appeals, and the Death Penalty
- J. Chapter 10, Institutional Corrections
- K. Chapter 11, Prison Life, Inmate Rights, Release, and Recidivism
- L. Chapter 12, Community Corrections
- M. Chapter 13, Juvenile Justice
- N. Chapter 14, The Future of Criminal Justice in the United States
- O. Review for Final Examination and Final Exam