

CENTRAL TEXAS COLLEGE
INTERNATIONAL CRIMINAL JUSTICE
Semester Hours Credit: 1

I. INTRODUCTION

This course will provide an introduction to the history, policy, and practices of criminal justice in an international environment. Students will learn the sources and structures of the common, civil, and Sharia legal traditions and their distinctions. The history of the development of the laws and judicial structures that serve to administer international criminal justice will be examined, particularly post World War II. The agencies involved in international criminal justice, from INTERPOL to the Federal Bureau of Investigation, will be studied, as will the differing policing practices in particular comparative cases. Specific attention will be paid to the international issues arising for criminal justice practitioners in both domestic and foreign jurisdictions and the bodies of international law that will affect a criminal justice practitioner. Finally, the 21st Century international terrorist threat will be studied for its affects on the practice of criminal justice in civil and military contexts.

II. LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Identify three distinct models of legal structures.
- B. Explain the history of international criminal courts and international criminal justice.
- C. Understand the primary stakeholders in international criminal justice, the organizational structures of those agencies, and have a comparative understanding of the policing approaches.
- D. Discuss the foreign criminal jurisdiction implications of the practice of criminal justice in the 21st Century and the bodies of law that impact that practice.
- E. Understand the developments of the criminal justice field post-9/11, both in law and in practice, and the distinctions present for the combating of international terrorism for the civil and military practitioner.

III. INSTRUCTIONAL MATERIALS

- A. The instructional materials identified for this course will be made available via handouts.

IV. COURSE REQUIREMENTS

- A. Class participation is encouraged and mandatory.
- B. Attendance. Instructors are required to keep careful attendance records using the Final Class Report (FCR). Unless a student has informed the instructor that he or she will be absent for some military related or medical reason and has arranged to make up the work, the instructor must refer the student to the Education Center

for counseling if they have missed two consecutive class meetings. Excessive absences may result in a student failing the course with a grade of “FN,” Failure for Non Attendance. Students are expected to take full responsibility for class attendance. When absent from class for any reason, the student has responsibility to make up assignments missed during the absences. The instructor is not required to allow a student to make up work following an absence unless the student can provide evidence that his or her absence was caused by illness or emergency circumstances.

V. SEMINAR FORMAT AND CLASSROOM HOURS: This seminar will be conducted in a weekend format with hours 0900 to 1230 and 1300 to 1730 on both Saturday and Sunday. This one-hour course has 16 class hours.

VI. SEMESTER GRADE COMPUTATIONS

- A. There will be one major examination and one quiz, as follows:
1. Quiz: **worth 20%**
 2. Final Exam: **worth 80%**
- B. The examination and quiz may consist of objectives (true/false, multiple choice, fill-in-the-blank, and matching) or subjective (short answer and essay) questions, or a combination of both types. Students majoring in Criminal Justice and Law Enforcement must be able to communicate both orally and in written form, thus some questions requiring the composition and writing of a short answer will be required.

A: 100-90

B: 89-90

C: 79-70

D: 69-60

F: 59-0

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

- A. **Tuition refunds** are made only in the case of class cancellation or official and timely withdrawal from CTC or from a course. Please refer to the current course catalog for more details, at <http://europe.ctcd.edu/library/catalog.php>.
- B. **GoArmyEd** students should contact their education counselor before withdrawing and are required to withdraw through the GoArmyEd portal. **Please note: a military withdrawal does not override CTC’s grading policy.** For **self-pay students**, refunds are computed from the date the Application for Withdrawal or Refund is filed with the CTC Field Representative or designated Student Services Officer. Special conditions apply to students who receive federal, state,

and/or
institutional financial aid.

Tuition and fees paid directly to the Institution by the Veterans Administration, Title IV (Financial Aid Programs, a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the students.

C. Course Withdrawals, Student Responsibilities

It is the student's responsibility to officially withdraw from a course. The instructor cannot initiate a withdrawal based upon a student's request. Rather, students must initiate the withdrawal with the designated Education Center Representative, through the CTC Field Representative or the Student Services Officer for that region.

Applications for Withdrawal will be accepted at any time before the completion of 75% of the course, after which time the student will be assigned an "FN"- "Failure for Non-attendance".

D. Incomplete Grade Policy

An "IP" or "Incomplete" grade may be assigned by an instructor if a student has made satisfactory progress in a course with the exception of a major quiz, final exam, or other project. The "IP" grade may also be assigned based on circumstances beyond a student's control, such as personal illness, death in the immediate family, or military orders. Notice of absences, with supporting documentation, may be required by the instructor. The instructor makes the final decision concerning the granting of the incomplete grade. With an "Incomplete" grade, students are required to complete a set amount of work before the instructor will submit an official letter grade. This date can be determined by the instructor but must be within 110 days of the course end date. After completion of the work the instructor can then change the grade of "IP" to the appropriate letter grade. If this work is not completed by the specified date the instructor will change the grade to "F".

E. Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.

F. American's With Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.

G. Instructor Discretion: The instructor reserves the right of final decision in course requirements.

H. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including

expulsion.

VIII. COURSE OUTLINE

DAY 1

- Introduction
- Legal Traditions Around the World:
 - Common – The American Model
 - Civil – The Austrian Model
 - Sharia – in brief
- Evolution of International Criminal Justice:
 - Nuremburg Trials – Post WWII Europe
 - International Court of Justice:
 - Charter & Powers
 - Structure
 - Statute of the International Court of Justice
 - International Criminal Court:
 - Charter & Powers
 - Structure
 - Rome Statute
- International Criminal Justice Organizations & Agencies:
 - Federal Bureau of Investigation:
 - History of International Mission
 - Legal Attaches
 - INTERPOL:
 - History and Organization
 - EUROPOL
 - Department of Justice:
 - Mutual Cooperation and Extradition Programs
- Policing Models: Comparative Study
 - U.S.:
 - Patrol Model:
 - Legalistic Style
 - Watchman Style
 - Service Style
 - Japan:
 - Koban Model:
 - Advantages and Disadvantages
- Quiz

DAY 2

- International Criminal Procedure and Jurisdiction:
 - Sovereignty
 - Domestic Criminal Justice:
 - Extradition
 - Vienna Convention on Consular Relations:
 - Medellin v. Texas, No. 06-984, 2008
 - Foreign Criminal Justice:
 - Mutual Legal Assistance Treaties (MLATs)
 - Status of Forces Agreements (SOFAs)
 - Military Extraterritorial Jurisdiction Act (MEJA)
 - Extradition Treaties

- The Response of Criminal Justice to International Terrorism:
 - USA Patriot Act
 - Rules for the Use of Force and Rules of Engagement
 - Geneva Convention IV
 - The Hague Conventions

- Final Exam