

CENTRAL TEXAS COLLEGE
SYLLABUS FOR CJSA 1174
(Special Topics—Terrorism as a Strategy)
Semester Hours Credit: 1
INSTRUCTOR:
OFFICE HOURS:

I. INTRODUCTION

- A. This Special Topics course will consider the definitions of terrorism, terrorist groups, and terrorist strategies.
- B. This Special Topics course is not required for the Associates in Applied Science degree in Criminal Justice.
- C. This course is occupationally related and serves in preparation for career(s) in Criminal Justice, Law Enforcement, and Corrections.

II. LEARNING OUTCOMES

Upon successful completion of this course, Terrorism as a Strategy of Insurgency, the student will:

- A. Explain definitions of terrorism, terrorist groups, and terrorist strategies.
- B. Understand basic information about types of terrorist incidents that Emergency Service (Police, Fire, EMS) may encounter and how to respond to such incidents.
- C. Define Counterterrorism and the understand security measures, proactive measures, and reactive measures.
- D. Understand different types of Terrorist Groups and their Ideology.
- E. Compare and contrast the intentions and capabilities of terrorist groups that exist worldwide.

III. INSTRUCTIONAL MATERIALS

- A. Text: None
- B. References:
 - a. Sachs, Gordon M., Terrorism Emergency Response, Published by Julie Levin Alexander, Pearson, New Jersey, 2003.
 - b. Poland, James M., Understanding Terrorism Groups, Strategies, and Responses, 2nd Edition), Published by Stephen Helba, Pearson, New Jersey, 2005.
 - c.

IV. COURSE REQUIREMENTS

- A. Your first responsibility is scholarship. The grade you receive for this course will not be the grade of the instructor, but rather the grade you and you alone make.
- B. You should attend class regularly and be prepared to participate in classroom discussions and to take unannounced quizzes relating to text assignments and lecture material presented from the beginning of the course.
- C. You are encouraged to give your best effort throughout the semester. From the beginning, you should plan for a steady, organized, and continuous effort, which in the long run will prove more effective for your final grade than a last minute crash/cram policy. Your course grade is not determined solely by exam grade. Such factors as class participation, initiative and individual research papers will be considered in grade computation.

- D. You are expected to read all assigned material and bring your reference material to class. Keep informed on all assignments, especially after an absence.
- E. Good class notes are indispensable for earning a good grade, since both the material assigned and that discussed in class will be the basis for examination material.
- F. Special Work: A term paper or other research project, per requirements of the instructor, will be required. The subject must be appropriate for the course material. Check with the instructor when you have made a selection. The value is indicated in the semester grade computation and has considerable weight on your final average.

V. EXAMINATION/RESEARCH PAPER

- A. There will be one major examination as follows:
 - a. Final exam
 - b. Paper due on the final day of class.
- B. Examinations may consist of objective (true/false, multiple choice, fill-in-the-blank, and matching) or subjective (short answer and essay) questions, or a combination of both types. Students majoring in Criminal Justice and Law Enforcement must be able to communicate both orally and in written form, thus some questions requiring the composition and writing of an essay answer will be required.

VI. SEMESTER GRADE COMPUTATIONS

EXAM POINTS GRADES

Final Exam: Maximum points = 300 pts.

Written Assignment: Maximum points = 150 pts.

Incentive Points*: Maximum = 50pts.

A = 450-500 pts

B = 400-449

C = 350-399

D = 300-349

F = Less than 300

*Incentive points are earned by doing special work on your own initiative, participating in class discussions and completing outside assignments.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

- A. **Tuition refunds** are made only in the case of class cancellation or official withdrawal from CTC or from a course. For students receiving military tuition assistance, the effective date of withdrawal is the date the Application for Withdrawal/Refund is signed by the designated Education Center Representative. The instructor must sign the withdrawal form.
- B. For **self-pay students**, refunds are computed from the date the Application for Withdrawal/Refund is filed with the CTC Field Representative or designated Student Services Officer. Special conditions apply to students who receive federal, state, and/or institutional financial aid; and the refund is generally calculated based upon the student's last date of attendance.

- C. **Tuition and fees paid directly to the Institution** by the Veterans Administration, Title IV (Financial Aid Programs, a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the students.)
- D. **Course Withdrawals & Student Responsibilities:** It is the student's responsibility to officially withdraw from a course. The instructor cannot initiate a withdrawal based upon a student's request. Rather, students must initiate the withdrawal with the designated Education Center Representative, through the CTC Field Representative or the Student Services Officer for that region.
- E. Students who do not officially withdraw and cease to attend or participate in the class may be administratively withdrawn from the course by the instructor. In such cases, the instructor may assign the student a grade of "W" or "F" for non-attendance.
- F. Emergency withdrawals will be considered to be filed as of the date of the emergency. Students must submit written proof of emergency such as military emergency leave orders or medical certification of family emergency. Refunds under emergency conditions will follow the tuition refund schedule listed above.
- G. **Incomplete Grade Policy:** An instructor may assign a student the grade of IP if he or she chooses to do so. With an "Incomplete" grade, students are required to complete a set amount of work before the instructor will submit an official letter grade. This date must be within 120 days of the end of the course date. After completion of the work, the instructor can then change the grade of "IP" to the appropriate letter grade. If this work is not completed by the specified date, the instructor will change the grade to "F".
- H. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while the student is in the classroom or laboratory.
- I. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.
- J. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

- A. **Unit One:** : Sachs, Gordon M., Terrorism Emergency Response
 - a. Unit Objectives: Upon successful completion of this unit, the student will:
 - b. History of Chemical Biological and Radiological Agents.
 - c. Safe Operations at Terrorist Incidents.
 - d. Effects Chemical Biological and Radiological Agents
 - e. Discuss different types of Emergency Response Scenarios.
 - f. Learning Activities:
 - i. Each student will participate in Emergency Response Scenarios.
 - ii. Each student will debate
 - iii. Reading assignment: Terrorism Emergency Response
- B. **Unit Two:** Poland, James M., Understanding Terrorism Groups, Strategies, and Responses
 - a. Unit Objectives: Upon successful completion of this unit, the student will:
 - b. Explain definitions of terrorism, terrorist groups, and terrorist strategies.
 - c. Understand basic information about types of terrorist incidents that Emergency Service (Police, Fire, EMS) may encounter and how to respond to such incidents.

- d. Define Counterterrorism and the understand security measures, proactive measures, and reactive measures.
- e. Understand different types of Terrorist Groups and their Ideology.
- f. Compare and contrast the intentions and capabilities of terrorist groups that exist worldwide.
- g. Review for Final Exam
- h. Learning Activities:
 - i. Classroom lecture/discussion
 - ii. Reading assignment: Dynamic Terrorist Threat Assessment
 - iii. Test: Final exam