

CENTRAL TEXAS COLLEGE

**SYLLABUS FOR CJSA 1170 -
SPECIAL TOPICS IN CRIMINAL JUSTICE -
ALCOHOL AWARENESS AND INTERVENTION**

Semester Hours Credit: One

Instructor:

Contact:

Electronic Mail:

Office Hours: Thirty minutes prior to the start time of class.

Additional office hours are available by appointment.

I. INTRODUCTION

- A. This Special Topics course will provide students with a basic overview of alcohol as a drug of abuse and the methodology for developing an action plan of intervention at a local level.
- B. This Special Topics course is not required for the Associates in Applied Science degree in Criminal Justice.
- C. This course is occupationally related and serves in preparation for career(s) in Criminal Justice, Law Enforcement, and Corrections.

II. LEARNING OUTCOMES

Upon successful completion of this course the student will have knowledge to:

- A. Understand that “Alcohol” is drug.
- B. Distinguish between abusive behaviors and dependency/addiction
- C. Identify the medical consequences of abuse.
- D. Understand the cultural and social impact of abuse and addiction.
- E. Identify the dangers and impact of binge drinking.
- F. Develop a localized action plan to intervene and to minimize the consequences of maladaptative drinking behaviors.
- G. Understand the criminal justice implications of alcohol abuse.

III. INSTRUCTIONAL MATERIALS

- A. TEXT: None Required. The instructors will distribute reading assignments which must be read before the first meeting of class.
- B. POWER POINT PRESENTATION: The instructors will provide visual aids showing the “street drugs” discussed.

IV. COURSE REQUIREMENTS

- A. Class participation is critical. You are encouraged to participate in discussions and to provide any enlightening information.
- B. Good class notes are indispensable. They will be reference material for those in law enforcement.

V. CLASS PROJECT

There will be an “Action Plan” due at the end of the course, identifying the local drinking threat assessment, examining the problems, and offering a solution(s). The format to be used will be the D2PA (Describe, Diagnose, Plan, and Act) format.

VI. SEMINAR GRADE COMPUTATIONS

The student grade will be based on the class project.

PROJECT GRADE

| | |
|--------------|-----------|
| 90-100 | Grade - A |
| 80- 89 | Grade - B |
| 70- 79 | Grade - C |
| 60- 69 | Grade - D |
| Less than 60 | Grade - F |

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTORS

- A. **Incomplete Grade Policy:** An incomplete grade may be given in those cases where the student has completed the majority of the course, but because of personal illness, death in the immediate family, or military orders, is unable to complete all the requirements for the course. Prior approval from the instructor is required before a student receives an Incomplete.
- B. **Cellular phones and Beepers:** Personal cellular phones and beepers will be turned off while the student is in the classroom. There will be an exception for military members who have to maintain a duty phone, or parents with children that may have an extenuating circumstance.
- C. **Instructor Discretion:** The instructor reserves the final decision regarding course requirements.
- D. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.
- E. Questions regarding tuition refunds, withdrawals, tuition assistance, self-pay students, financial aid or Veterans Administration and Title VI benefits should be directed to the Field Representative.

VIII. COURSE OUTLINE

DAY ONE:

- A. Course Introduction, Syllabus Review and Class Project Assignment.
- B. Alcohol - The Drug

DAY TWO:

- A. Abuse
- B. Addiction

DAY THREE:

Medical Consequences of Abuse and Addiction

DAY FOUR:

- A. The "Culture" of Abuse.
- B. The Social Impact of Abuse

DAY FIVE:

- A. Binge Drinking
- B. Responsible Drinking

DAY SIX:

- A. Local Threat
- B. Enabling (What went wrong)
- C. Intervention (What to do to make it right)

DAY SEVEN:

Group Study (Action Plan)

DAY EIGHT:

Group Presentations (Action Plan)